

# Lesson **A** *Listening*

## Role play

**Student A**

**A** Look at the picture of Kwan. Answer the questions.

1. What is Kwan doing?
2. What does he want?



**B** Read the situation.

You are Kwan. You saw an ad in the newspaper for certificate programs at River Community College. You think you are interested in the Medical Office Assistant Certificate. The ad says to call Sandra Tyler for information about the program. You call her to find out more.

**C** Write four questions to ask Sandra. Use the words to help you.

1. deadline for registration \_\_\_\_\_
2. financial aid \_\_\_\_\_
3. internship \_\_\_\_\_
4. requirements \_\_\_\_\_

**D** Work with a partner. Play the role of Kwan.

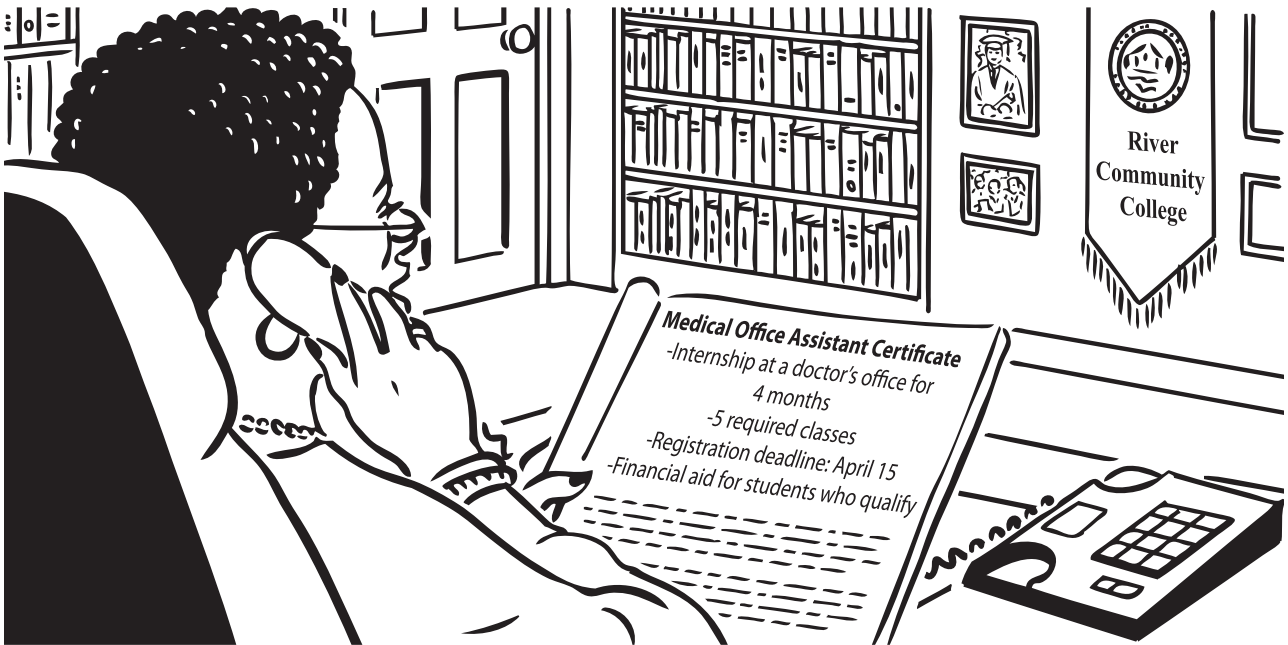
# Lesson **A** *Listening*

## Role play

**Student B**

**A** Look at the picture of Sandra. Answer the questions.

1. Who is Sandra?
2. Why is she talking on the phone?



**B** Read the situation.

You are Sandra Tyler, a counselor at River Community College. People call you to learn about certificate programs at the school. Today, a man named Kwan calls you about the Medical Office Assistant Certificate. You have the information he needs.

**C** Write four sentences about the program. Use the picture to help you.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**D** Work with a partner. Play the role of Sandra.

# Lesson **B** *The passive*

## Share information

**Student A**

**A** Ask Student B questions. Write the answers on the schedule.

**A** What semester is DAC 602 offered?

**B** It's offered in the fall.

**A** Are internships arranged for students in this certificate program?

**B** Yes, they are.



## Green Hills Community College

### Certificate Programs and Class Schedules

#### Dental Assisting Certificate

##### DAC 602: Dental Treatment Plans

Requirements: \_\_\_\_\_

Semester: Fall

Days: Tu/Th 1:00–2:00 p.m.

M/W 6:00–7:00 p.m.

Location: \_\_\_\_\_

Internships: Yes

#### Heating and Air-conditioning Certificate

##### HAC 403: Heating Systems

Requirements: 6 credits in math

Semester: \_\_\_\_\_

Days: \_\_\_\_\_

Location: South Building, Room 2B

Internships: Yes

Job counseling: \_\_\_\_\_

#### Computer Science Certificate

##### CSC 102: Basic Programming

Requirements: CSC 101: Introduction to Computers

Semester: \_\_\_\_\_

Days: Tu/Th 1:00–2:00 p.m.

M/W 6:00–7:00 p.m.

Location: \_\_\_\_\_

Internships: \_\_\_\_\_

#### Restaurant Management Certificate

##### RMC 213: Food Production

Requirements: \_\_\_\_\_

Semester: Spring and Fall

Days: \_\_\_\_\_

Location: West Building, lower level

Internships: No

**B** Look at the class schedules. Answer Student B's questions.

**C** Check your schedules with Student B.

**D** Talk to your partner. Would you enroll in any of these certificate programs? Why or why not?

# Lesson **B** *The passive*

## Share information

**Student B**

**A** Look at the class schedules. Answer Student A's questions.

**A** What semester is DAC 602 offered?

**B** It's offered in the fall.

**A** Are internships arranged for students in this program?

**B** Yes, they are.



## Green Hills Community College

### Certificate Programs and Class Schedules

#### Dental Assisting Certificate

##### DAC 602: Dental Treatment Plans

Requirements: DAC 601

Semester: Fall

Days: \_\_\_\_\_

Location: East Building, Room A

Internships: Yes

#### Heating and Air-conditioning Certificate

##### HAC 403: Heating Systems

Requirements: \_\_\_\_\_

Semester: Spring

Days: Tu/Th 8:00–11:00 a.m.

Location: \_\_\_\_\_

Internships: \_\_\_\_\_

Job counseling: Yes

#### Computer Science Certificate

##### CSC 102: Basic Programming

Requirements: \_\_\_\_\_

Semester: Fall

Days: \_\_\_\_\_

Location: Technology Hall, Room A

Internships: Yes

#### Restaurant Management Certificate

##### RMC 213: Food Production

Requirements: Pass a placement test

Semester: \_\_\_\_\_

Days: M/W/F 9:30–10:30 a.m.

Location: \_\_\_\_\_

Internships: \_\_\_\_\_

**B** Ask Student A questions. Write the answers on the schedules.

**C** Check your schedules with Student A.

**D** Talk to your partner. Would you enroll in any of these certificate programs? Why or why not?


# Lesson C *The passive*

## Conversation cards

**A** Everyone takes a card.

**B** Find a classmate. Ask your question. Your classmate answers. Change cards.

**C** Find another classmate. Ask your new question. Your classmate answers. Change cards again.



|  |  |   |  |
|--|--|---|--|
| What are students expected to do in this class?                                | What are you encouraged to do outside of class by the teacher? | What are people required to do before they drive?         | What are you not allowed to do in the classroom?           |
| What are you advised to do if you want to take classes at a community college? | What are you not permitted to take on an airplane?             | What are you required to do before you board an airplane? | What are children usually reminded to do by their parents? |
| Why are students required to do homework?                                      | Why are students encouraged to study for tests?                | What are men expected to do in your country?              | What are women expected to do in your country?             |
| What are you required to do before you start a job?                            | What are you sometimes asked to do at home?                    | What are children usually encouraged to do after school?  | What are you expected to do after you graduate?            |

# Lesson **D** *Reading*

## Unscramble

**A** Work with a partner. Cut out the strips. Mix them up. Put the story in the correct order. The first part of the story is in bold.

**B** Take turns. Read the story with your partner.



**Frank McCourt was born in New York in 1930. His parents were Irish immigrants.**

When he was four, his family moved back to Ireland.

Life in Ireland was not easy for him and his family, and they faced many obstacles.

McCourt was often so hungry that he dreamed about food.

Sometimes he even stole food for his mother and three brothers.

When he was 19, McCourt left Ireland and returned to New York.

He was determined to make a new life there, and he became an English teacher.

For 30 years, he taught English in different New York City public schools.

He also wrote many books about his unstable childhood and his life as an immigrant in the United States.

One of his books, *Angela's Ashes*, won a Pulitzer Prize in 1997.

Today he is known as a writer, and he is also a model of how to succeed by never giving up.

# Lesson E Writing

## Partner dictation

**Student A**

**A** Read the sentences about Janna's life to Student B. Student B will write the sentences.

1. There weren't many job opportunities in her country. She left her country.
2. She didn't speak much English. She decided to take an English course.
3. She never finished high school. She passed the GED.

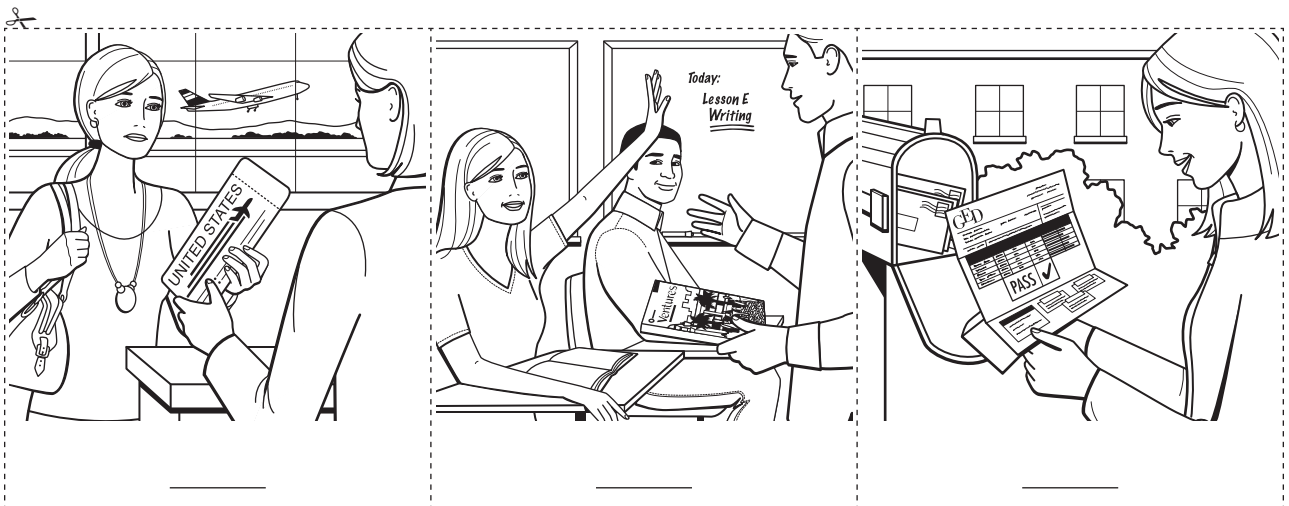
**B** Listen to Student B. Write the sentences.

4. \_\_\_\_\_
- \_\_\_\_\_
5. \_\_\_\_\_
- \_\_\_\_\_
6. \_\_\_\_\_
- \_\_\_\_\_

**C** Check Student B's sentences.

**D** Cut out the cards. Mix them up with your partner's cards. Work with your partner. Match the sentences with the pictures. Write the numbers of the sentences on the cards.

**E** Work with your partner. Write a paragraph about Janna's obstacles and successes.



# Lesson E Writing

## Partner dictation

**Student B**

**A** Listen to Student A. Write the sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

**B** Read the sentences about Janna's life to Student A. Student A will write the sentences.

4. She wanted a career in business management, but she didn't have a college degree.
5. She had to work at night to pay for classes at the community college.
6. After she graduated, she became the manager of a restaurant.

**C** Check Student A's sentences.

**D** Cut out the cards. Mix them up with your partner's cards. Work with your partner. Match the sentences with the pictures. Write the numbers of the sentences on the cards.

**E** Work with your partner. Write a paragraph about Janna's obstacles and successes.



# Lesson F Another view

## Student interview

**A** Talk to your classmates. Ask questions. Ask a follow-up *Wh-* question when your classmate answers only *yes* or *no*. Then complete the chart.

**A** Masoud, are you taking a vocational class?

**B** Yes, I am.

**A** What kind of vocational class are you taking?

**B** I'm taking a welding class.

| Find someone who:                   | Name          | More information     |
|-------------------------------------|---------------|----------------------|
| 1. is taking a vocational class     | <i>Masoud</i> | <i>welding class</i> |
| 2. wants to open a business someday |               |                      |
| 3. has had an internship            |               |                      |
| 4. wants to go to college           |               |                      |
| 5. wants to open a restaurant       |               |                      |
| 6. has met with a career counselor  |               |                      |
| 7. wants to study computers         |               |                      |
| 8. has found his or her passion     |               |                      |

**B** Write sentences about your classmates.

1. *Masoud is taking a welding class.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**C** Find someone who you think is interesting. Ask that person about his or her plans for success. Share what you learn with the class.