

TEST**UNIT 2** At school**A Listening**

TRACK 3

1 Listen. Circle the correct answer.

1. What are they talking about?

a. an academic program

b. a job opening

c. setting up a small business

2. What is their relationship?

a. teacher and student

b. two friends

c. student and counselor

3. Where are they?

a. at home

b. at school

c. at work



TRACK 3

2 Listen again. Complete the chart.

1. Type of certificate	
2. Location of certificate program	
3. Reason for getting a certificate	
4. One thing you cannot do with a certificate	
5. Number of courses	
6. Cost	
7. Length of time to complete	

B Grammar

Complete the sentences. Use the present passive voice.

1. A _____ bilingual skills _____ by many employers
in this country? (expect)

B Yes, bilingual skills _____ for many jobs in this country.
(need)

2. A _____ an internship _____ to graduate from
the program? (require)

B Yes. Internships _____ by the school.
(arranged)

3. A Where _____ the admissions office _____?
(locate)

B It _____ next to the business building.
(locate)

Name: _____

Date: _____

4. **A** _____ most of the classes _____ in the morning?
(hold)
- B** Actually, many of the classes _____ in the evening.
(offer)
5. **A** _____ scholarships _____ for students.
(provide)
- B** Yes, scholarships _____ to students by the financial aid office.
(give)

C Grammar

Write complete statements or questions. Use the present passive with infinitives.

1. graduates / require / complete / their courses by May 4th.

2. all interns / expect / be on time for every meeting.

3. students / encourage / participate in work experience programs?

4. applicants / tell / meet with a counselor.

5. students / allow / earn credit for work experience?

D Reading

Read the story. Then read the sentences. Circle *T* (true) or *F* (false).

Kate Shelley

In 1865, when Kate Shelley was a baby, her family immigrated to the United States from Ireland. As a child, Kate faced many obstacles. When she was 12, her father and her brother died in separate accidents. These unfortunate events caused Kate's mother to become unhappy. Kate had to become the responsible member of the family. As a young girl, Kate was expected to take care of the household and the family farm.

Kate's life changed on March 25, 1881. A thunderstorm started to flood the farm and surrounding areas. At first, Kate went out to save the animals in the barn. On the way back to the house, she heard a loud crash. The bridge over Honey Creek fell. Kate knew a midnight train was scheduled to cross the bridge. She was

determined to get to the station in time. She took a lantern and ran through the winds, rain, thunder, and lightning to warn the train station employees to stop the midnight train. Strong winds blew out Kate's lantern, so she had to find her way across a different bridge in the dark to reach the station. Kate arrived at the station in time. The midnight train stopped before its passengers crashed into the river. Everyone on the train was fortunate to have Kate's help that night.

For her courage, the railroad company gave Kate a free railroad pass for the rest of her life. Even now, people in Iowa remember the young girl when they use the Kate Shelley Bridge in Moingona, Iowa.

- | | | |
|--|---|---|
| 1. Kate grew up in Ireland. | T | F |
| 2. Kate's father and brother died when she was a baby. | T | F |
| 3. The bridge over Honey Creek fell after Kate's lantern blew out. | T | F |
| 4. Kate succeeded in stopping the midnight train. | T | F |
| 5. Kate was rewarded for her courage and determination. | T | F |

E Writing

- 1 Plan a paragraph about your obstacles and successes. Use the chart to make notes on your ideas.

My obstacles	My successes

- 2 Write a paragraph about your obstacles and successes. Use a separate piece of paper.