

Matthew had been going to the library and reading there because it was a quiet place. Then the library was closed until a new one could be built. Read this story to find out what Matthew did.

On the corner, one block away from the closed library, Matthew saw the long green bookmobile. He walked up to the truck, climbed the three little steps, and walked inside. A girl who looked a little like Claudia took his book from him. The woman from the library was standing next to her, stamping books for people to take home. She smiled when she saw Matthew. "Look at the titles," she said. "I'll come over as soon as I can and help you find a book you'll like."

Matthew smiled back and walked around the bookmobile, looking for the children's section. There were other people walking around, too. They were all close together because there wasn't a lot of room. The books were lined up against the wall on shelves. When you walked around them, you couldn't find a place to be by yourself. Matthew saw that he couldn't stay at the bookmobile the way he could at a real library. So when he came to the children's section, he looked through the shelves and tried to find a book as fast as he could. He looked at the titles and all the bright book covers. His eyes fell on a book with a picture of a boy on it. The boy had brown skin just like Matthew's, and he looked about the same age. Matthew thought it would be nice to read a book about a boy who looked so much like himself. He picked it up and took it to the librarian. She said, "You picked out a really good book." Then she took his card and stamped the book.

INTRODUCTORY STATEMENT: Matthew had been going to the library and reading there because it was a quiet place. Then the library was closed until a new one could be built. Read this story to find out what Matthew did.

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Source: "A Quiet Place," by Rose Blue, in Leo Fay and others, *Star Show* (Chicago: The Riverside Publishing Company, 1989), pp. 212-213.

[Note: Do not count as miscues mispronunciation of the names Matthew and Claudia. You may pronounce these names for the student if needed.]

COMPREHENSION QUESTIONS

- ___ main idea
 - ___ detail
 - ___ vocabulary
 - ___ cause and effect/ inference
 - ___ inference
 - ___ sequence
 - ___ inference
 - ___ detail
 - ___ vocabulary
 - ___ inference
1. What is this story about? (Matthew visits the bookmobile because the library is closed; Matthew makes his first visit to the bookmobile.)
 2. Where did Matthew see the bookmobile? (on the corner; one block away from the library)
 3. What is a bookmobile? (a library in a truck or bus or van)
 4. Why did Matthew go to the bookmobile? (He had a book to turn in and wanted another one and the library was closed.)
 5. Was the librarian friendly? (yes) What did the story say that made you think that? (She smiled at Matthew and offered to help him.)
 6. What was the first thing Matthew looked for after he returned his book? (the children's section)
 7. Was the bookmobile crowded? (yes) What did the story say that made you think that? (People were close together; there wasn't a lot of room; there was no place to be by yourself.)
 8. What two things did Matthew look at to help him pick out a book? (the titles and the book covers)
 9. What does the phrase "his eyes fell on a book" mean? (He saw a book.)
 10. What did Matthew look like? (He had brown skin.)

SCORING AID

Word Recognition

%-Miscues

99-3

95-13

90-25

85-36

Comprehension

%-Errors

100-0

90-1

80-2

70-3

60-4

50-5

40-6

30-7

20-8

10-9

0-10

237 Words
(for Word Recognition)

244 Words
(for Rate)

WPM
14640

Sally Ride was America's first woman in space. Read this story to find out about one of her experiences.

The lift-off went well. The 100-ton blue and white ship flew up like a bird. Sally tried not to sound excited on the radio. But she said that her upward flight was like a trip to Disneyland.

Then it came time for everybody to go to work. The *Challenger* had to prove itself. It was like a truck that shipped things. Some of its customers were governments of other countries: Canada, Indonesia, and Germany.

Sally's most important job was to work with a long robot arm. With the arm she moved a packaged German laboratory out of the ship. Later, she reached out and caught it. Then she carefully pulled it back in again.

The group also did important work for Americans. They mixed metals that won't go together on earth. They made glass in sound waves. They started seeds to see how plants would grow. They even tried to learn whether the habits of ants would change in space.

Six days later, the ship landed. All over the world people cheered. Hundreds of news stories were written about Sally. She was asked to appear on many TV shows.

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Source: "Sally Ride," by Marie Cocinero, in Elizabeth Sulzby and others, *This We Wish* (New York: McGraw-Hill School Division, 1989), pp. 363-364.

[Note: Do not count as a miscue mispronunciation of the word Indonesia. You may pronounce this word for the student if needed.]

SCORING AID

Word Recognition

%-Miscues

99-2

95-10

90-19

85-29

Comprehension

%-Errors

100-0

90-1

80-2

70-3

60-4

50-5

40-6

30-7

20-8

10-9

0-10

188 Words
(for Word Recognition)

189 Words
(for Rate)

WPM

11340

COMPREHENSION QUESTIONS

- | | |
|------------------------------------|--|
| ___ main idea | 1. What is this story about? (Sally Ride goes on a trip into space on the <i>Challenger</i> ; astronauts work during a trip into space on the <i>Challenger</i> .) |
| ___ vocabulary | 2. What does the term "lift-off" mean? (leaving the ground; rising up into the air) |
| ___ detail | 3. How heavy was the blue and white ship? (100 tons) |
| ___ inference | 4. Was the lift-off exciting? (yes) What did the story say that made you think that? (She tried not to sound excited. It was like a trip to Disneyland.) |
| ___ sequence | 5. What was the first thing that happened after the lift-off? (Everybody had to go to work.) |
| ___ detail | 6. What was Sally's most important job? (working with a robot arm) |
| ___ sequence | 7. Name, in order, three things Sally did with the robot arm. (moved a packaged German laboratory out of the ship, then reached out and caught it, then carefully pulled it back in) |
| ___ detail | 8. What did they do with metals? (They mixed ones that won't go together on earth.) |
| ___ inference | 9. How long did the space flight last? (six days) |
| ___ cause and effect/ inference | 10. Why did people cheer when the ship landed? (because the space travelers had returned safely; because travel in space is dangerous) |