

**Read this story to find out about what two youngsters decide to do.**

It's summer, it's hot, and it's Monday.

"What do you want to do?" asks Slam.

"I do not know," says Dunk. "It's too hot for a game of basketball."

"Do you want to play checkers?" asks Slam.

"No," says Dunk. "We did that for the last six days. Why not go swimming?"

That's when Slam and Dunk go down to the kitchen. Grandpa is there. He has a big grin. He's got something in his hands, but Slam and Dunk cannot see what it is.

"Do not look," says Grandpa. "See if you can think of what I have in my hands."

"A sandwich!" says Slam.

"A cactus!" says Dunk.

"No," says Grandpa. "Look! This is what we will do for fun today!"

"Go fishing!" yell Slam and Dunk. "What a good idea!"

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Source: *Go to Hawaii*, by Chris Sawyer (Gateway Learning Corporation, 2001), pp. 9-13.

### COMPREHENSION QUESTIONS

- |                                 |   |
|---------------------------------|---|
| ___ main idea                   | 1. What is this story about? (Slam and Dunk decide what to do.)<br>[If a child says, "Slam and Dunk," ask, "What about Slam and Dunk?"]   |
| ___ detail                      | 2. In what season does the story take place? (summer)   |
| ___ cause and effect/<br>detail | 3. What caused Dunk not to want to play basketball?<br>(It was too hot.)  |
| ___ inference                   | 4. What have they done for the last six days? (play checkers)   |
| ___ inference                   | 5. What part of the house were Slam and Dunk in at the beginning of the story? (upstairs)   |
| ___ sequence                    | 6. What room do Slam and Dunk go to after Dunk suggests going swimming? (the kitchen)   |
| ___ inference                   | 7. How does Grandpa feel when Slam and Dunk see him?<br>(pleased; happy)  |
| ___ vocabulary                  | 8. What is a cactus? (A plant that usually has stickers, prickles, or spines and grows in dry areas, such as deserts.)<br>[Accept reasonable approximations of this definition.]                |
| ___ inference                   | 9. Which guess about what Grandpa had in his hands was best? Why do you say so? (the sandwich, because a cactus might hurt his hands)<br>[Accept any reasonable rationale for the choice made.] |
| ___ inference                   | 10. What did Grandpa have in his hands?<br>[Accept a fishing pole, a fishing rod, or fishing gear of any kind.]   |

### SCORING AID

#### Word Recognition

##### %-Miscues

99-1

95-6

90-13

85-19

#### Comprehension

##### %-Errors

100-0

90-1

80-2

70-3

60-4

50-5

40-6

30-7

20-8

10-9

0-10

133 Words  
(for Word Recognition)

133 Words  
(for Rate)

WPM

7980

**Read this story to find out what Tooter Pepperday and her family are doing.**

“Bye, old house.”

Chuckie waved as they drove off. He rode in the truck with his mother.

Tooter and her father followed in the car. Tooter did not wave. She did not even look. She grumped in the backseat.

The Pepperdays were moving to Aunt Sally’s farm, two states and three hundred miles away. They were moving because they could live for free at Aunt Sally’s.

Living for free was a good idea, because the Pepperdays did not have much money. Mr. Pepperday had quit his job, and Mrs. Pepperday did not earn much driving a school bus.

Aunt Sally had said they would all be “happy as hogs in slop.”

Mr. Pepperday was happy. Now he could spend all his time writing books for children.

Mrs. Pepperday was happy. Now she could live on a farm.

Aunt Sally was happy. Now she would have help with the chores. And she could give more time to her beekeeping.

And Chuckie was happy. Now he would get to sleep with Harvey. Harvey was Aunt Sally’s rusty, shaggy dog.

“I’m a hog in slop!” Chuckie kept laughing.

Everybody was happy but Tooter.

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Everybody was happy but Tooter.

Source: *Tooter Pepperday*, by Jerry Spinelli (New York: Random House, 1995), pp. 7-8.

[Note: Do not count as miscues mispronunciation of the names Chuckie, Tooter, Pepperday (or Pepperdays), or Harvey. You may pronounce these names for the student if necessary.]

### COMPREHENSION QUESTIONS

- |                                    |   |
|------------------------------------|---|
| ___ main idea                      | 1. What is the main idea of this story? (Tooter's family is moving, and she is unhappy about it.)   |
| ___ sequence                       | 2. When did Chuckie wave good-bye? (at the beginning of the story; as they drove away from their old home.) [Accept either answer for full credit.]   |
| ___ inference                      | 3. What mood was Tooter in? (bad; grumpy)   |
| ___ cause and effect/<br>detail    | 4. Why did the Pepperdays not have much money? (Mr. Pepperday had quit his job, and Mrs. Pepperday did not earn much driving a school bus.) [Both reasons must be given for full credit. If a student gives only one, ask, "Anything else?" Give half credit for either one alone.] |
| ___ vocabulary                     | 5. What does "happy hogs in slop" mean? (very happy)  |
| ___ cause and effect/<br>inference | 6. What caused Mr. Pepperday to be happy?<br>(He could spend his time writing books for children.)  |
| ___ inference                      | 7. Had the Pepperdays lived on a farm before they moved? (no) How did you know? (The story says that now Mrs. Pepperday could live on a farm.)  |
| ___ inference                      | 8. Who lived on Aunt Sally's farm before Tooter's family moved in? (just Aunt Sally or Aunt Sally and Harvey) [Count either of these answers for full credit.]  |
| ___ detail                         | 9. Who was Harvey? (Aunt Sally's dog)   |
| ___ detail                         | 10. What did Harvey look like? (He was rusty and shaggy.)   |

### SCORING AID

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##### %-Miscues

99-1

95-8

90-17

85-26

#### Comprehension

##### %-Errors

100-0

90-1

80-2

70-3

60-4

50-5

40-6

30-7

20-8

10-9

0-10

#### 176 Words

(for Word Recognition)

#### 190 Words

(for Rate)

#### WPM

11400