

Lesson **A** *Listening*

Role play

Student A

A Look at the picture. Answer the questions.

1. Where is Rachel?
2. What is happening? Give examples.



B Read the situation.

You are Rachel. You are visiting your mother, Angela, with your family. You have just given her a cell phone so that she can stay in touch with you more easily and feel closer to her grandchildren. The phone has a camera and can also be used to send text messages. You think that your mother should use it instead of her old phone.

C Why is the cell phone better? Write three sentences. Use the words in the box.

convenient	innovative	time-saving
------------	------------	-------------

1. _____
2. _____
3. _____

D Work with a partner. Play the role of Rachel.

Lesson **A** *Listening*

Role play

Student B

A Look at the picture. Answer the questions.

1. Where is Angela?
2. What is happening? Give examples.



B Read the situation.

You are Angela. Your daughter, Rachel, has just given you a cell phone. You're not a fan of technology. You don't have any new electronic devices in your house, but you are happy. There is nothing wrong with your old phone. It's very easy to use, and you have had it for 10 years. You don't want to learn how to use a new phone.

C Why do you prefer your old phone? Write reasons. Use the words in the box.

distracting	manual	waste time
-------------	--------	------------

1. _____
2. _____
3. _____

D Work with a partner. Play the role of Angela.

Lesson **B** *Clauses of concession*

Conversation cards

- A** Everyone takes a card.
- B** Find a classmate. Read the first part of the sentence on your card. Your partner has to finish the sentence. Change cards.
- C** Find another classmate. Read the first part of the sentence on your new card. Your classmate finishes the sentence. Change cards again.



Although it's hot in the summer,	Although I have to study tonight,	Although going out to eat can be expensive,	Although I have no money,
Even though I got up late this morning,	Even though I only slept for five hours last night,	Even though it was very difficult,	Even though I had a headache,
Although it's cold,	Although I'm tired,	Although I didn't study for the test,	Although the book was boring,
Although I have no time,	Even though I don't like to swim,	Although I have a computer,	Even though I have a washing machine,

- D** Write some of the complete sentences on the board in a different way. Ask other students to correct them if needed.

Lesson **C****Clauses of reason and concession****Student interview**

A Work with a partner. Ask the questions. Ask a follow-up *Wh-* question when your partner answers only *yes* or *no*. Then complete the chart.

A Vincent, do you have a smart phone?

B Yes, I do.

A Why?

B Because I need it for work.

A Do you use e-mail?

B No, I don't.

A Why not?

B Because I prefer to use the phone.

Do you . . .	Your partner's answer	Your partner's reason
1. have a smart phone?	<i>yes</i>	<i>needs it for work</i>
2. use e-mail?	<i>no</i>	<i>prefers to use the phone</i>
3. have a dishwasher?		
4. dry your clothes outside?		
5. shop online?		
6. use the phone book?		
7. use a microwave?		
8. walk to school?		

B Write sentences about your partner. Use *because* or *although*.

1. *Vincent has a smart phone because he needs it for work.*

2. *Although e-mail is convenient, Vincent prefers to use the phone.*

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Lesson **D** *Reading*

Jigsaw reading

A Form a group of four. Each person will read about a different device.

B Read about your device to yourself.



Device 1: Jumping Alarm Clock

This alarm clock is for people who really have trouble getting out of bed. If it starts beeping and you don't turn it off right away, it will continue beeping and jump off your bedside table. Then it will move around your room and look for a place to hide. The only way to turn the clock off is to get out of bed and find it.

Device 2: Talking Food Bowl

Does your pet get lonely? Now you can record a message so that your pet can hear your voice even when you're not home. The device is placed under your pet's food bowl. Your message can be up to 10 seconds long, and it will play every time your pet comes near the bowl. You can record a new message every day, and your pet will never be lonely again.

Device 3: Drink Control

You spend many hours a day working or playing on your computer, and your cup of coffee always gets cold. Luckily, there is a device that can keep your drinks at the perfect temperature while you are online, and you don't have to move. Just plug the device into your computer, select the temperature you want, and your drink will be hot or cold as long as you want.

Device 4: Express Yourself

Even though you can't talk to other drivers, you can communicate with them. This device has two parts: a remote control and a small, round screen. Put the screen in your car window so other drivers can see it. Then, with the remote control, choose the face that shows how you feel. You can use a smile to say "thanks" or a frown to say that they drive badly.

Lesson **D** *Reading*

Jigsaw reading

- C** Tell the group about your device. Listen to learn about the other devices.
Take notes.

Jumping Alarm Clock

Talking Food Bowl

Drink Control

Express Yourself

- D** Work with your group. Ask and answer the questions.

1. Do you think any of the devices are outrageous or amazing? Why or why not?
2. Which device do you think would be the most popular? Why?
3. Would you like to have any of these devices? Why or why not?

Lesson E Writing

Partner dictation

Student A

A Read the sentences to Student B. Student B will write the sentences.

Are You *Addicted* to the *Internet?*

1. I shop online . . .
 - a. for everything I need because it's so fast and convenient.
 - b. sometimes, for gifts and other special things.
 - c. maybe once a year.
2. I am online . . .
 - a. at least eight hours a day, chatting or watching videos.
 - b. one to two hours a day or to get information.
 - c. just a few minutes a day to check e-mail.

B Listen to Student B. Write the sentences.

3. _____
 - a. _____
 - b. _____
 - c. _____
4. _____
 - a. _____
 - b. _____
 - c. _____

C Check Student B's sentences.

D For each statement, circle the answer that is true for you. Then look at your answers. Your answers can tell you about your Internet habits. Do you think you should change your Internet habits?

More "a" answers means you are probably addicted.

More "b" answers means you balance the Internet with other things in your life.

More "c" answers means you are not addicted.

Lesson E Writing

Partner dictation

Student B

A Listen to Student A. Write the sentences.

Are You *Addicted* to the *Internet?*

1. _____
 - a. _____
 - b. _____
 - c. _____
2. _____
 - a. _____
 - b. _____
 - c. _____

B Read the sentences to Student A. Student A will write the sentences.

3. I eat meals . . .
 - a. at the computer because I don't want to miss an e-mail.
 - b. with my friends or family, but I check my e-mail immediately after.
 - c. with friends, family, or while watching TV.
4. If my computer broke down . . .
 - a. my life would stop.
 - b. I would take it to a shop to be fixed.
 - c. I probably wouldn't notice right away.

C Check Student A's sentences.

D For each statement, circle the answer that is true for you. Then look at your answers. Your answers can tell you about your Internet habits. Do you think you should change your Internet habits?

More "a" answers means you are probably addicted.

More "b" answers means you balance the Internet with other things in your life.

More "c" answers means you are not addicted.

Lesson **F** *Another view*

Unscramble

A Work with a partner. Cut out the strips. Mix them up. Put the story in the correct order. The first sentence is in bold.

B Check your story with another pair. Then copy it on a piece of paper.



Shopping online is Clara's favorite thing to do with her new computer.

She thinks that shopping online has several advantages.

For example, before she started shopping online, she used to take the bus to the mall.

But now, she doesn't even have to leave her house to go shopping.

She can just turn on her computer and go to her favorite store online.

Another benefit is that Clara can shop any day, any time, because the stores never close.

Although there are many advantages, there are also disadvantages.

For example, Clara can't try the clothes on before she buys them.

She also has to pay shipping fees to have things delivered to her house.

This adds to the cost of what she is buying.

Even though shopping online has these drawbacks, she will continue to shop from home.