

TEST**UNIT 6** Time**A Listening**

TRACK 8

1 Listen. Circle the correct answer.

1. What is their relationship?

a. parent and child

b. husband and wife

c. student and teacher

2. What are they talking about?

a. getting cell phones

b. getting smart phones

c. expenses



TRACK 8

2 Listen again. Answer the questions.

1. Who wants a smart phone?

2. What does Linda think is a problem with smart phones?

3. What happens in Chris's English class?

4. What is one feature that smart phones have that other cell phones don't?

5. Why is this a good feature for Chris?

6. What are two other advantages?

7. Why doesn't Linda think the children should get smart phones?

8. How will they pay for the smart phones?

B GrammarCombine the sentences. Use *although*.

1. She doesn't understand the instructions. She read the manual many times.

Name: _____

Date: _____

2. There are free computer classes at the community center. My parents still don't know how to use e-mail.

3. I rarely use my microwave. Microwaves help me to make dinner quickly.

4. He can take the subway to work. He prefers to walk for the exercise.

5. She never used to write letters to her brother. She enjoys sending him e-mails now.

C Grammar

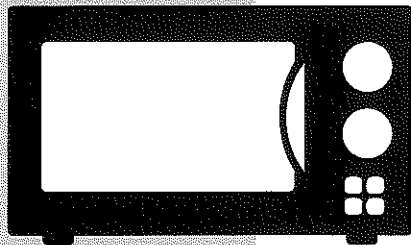
Complete the sentences. Use *because* or *although*.

1. **A** Why is Julie always so busy?
B _____ she has a full-time job, she volunteers at the senior center three times a week.
2. **A** Why doesn't David ever answer his phone?
B Well, he rarely answers his cell phone _____ he forgets to turn it on.
3. **A** They don't often use their video camera _____ they have had it for years.
B Maybe they'll let us borrow it!
4. **A** Why is Jason's mom concerned about his grades?
B He has stopped reading books _____ he prefers to play video games.
5. **A** _____ Lana wants to try videoconferencing, she's worried about the cost.
B Maybe she can look online for an affordable videoconferencing center.

D Reading

Read the article. Then read the sentences. Write *A* for advantage or *D* for disadvantage, based on the reading.

Saving Time with Microwaves



Do you look for ways to save time, especially in the kitchen? One of the most commonly used time-saving devices in homes today is the microwave. Because using a microwave can cut dinner preparation time from two or three hours to a half hour, they are used by many American families.

But microwaves aren't just used in the home. They're everywhere – in restaurants, trains, cafeterias, college dormitories, and lunch or break rooms in workplaces, for example. It's not

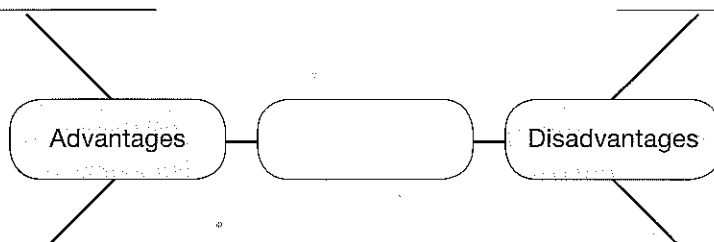
surprising that microwaves are popular. Workers and students can put leftovers from last night's dinner in the microwave, heat them for a few minutes, and eat a delicious lunch. Supermarkets also add to the convenience of microwaves because they sell different types of "microwaveable" meals. These frozen dinners are packaged in microwave-safe containers.

Some people have health concerns about food cooked in a microwave. Others feel strongly that food cooked in a microwave does not taste as good as food cooked in a regular oven. They say that using a microwave takes away from the pleasure of cooking. Luckily for people who do not believe cooking is fun, microwaves can make their lives a lot easier.

- _____ 1. Microwaves cut down on the time it takes to prepare meals.
- _____ 2. Microwaves can be used in different places, such as homes, restaurants, and cafeterias.
- _____ 3. Food cooked in microwaves may not taste as good as food cooked in regular ovens.
- _____ 4. Microwaves make it easy for workers and students to bring leftovers for lunch.
- _____ 5. Microwaves take away from the pleasure of cooking.

E Writing

- 1 Plan a paragraph that discusses the advantages and disadvantages of your favorite time-saving or technological device. Use the diagram to make notes on your ideas.



- 2 Write a paragraph that discusses the advantages and disadvantages of your favorite time-saving or technological device. Use a separate piece of paper.