

**A** Match the words with the definitions.

- |                     |   |
|---------------------|---|
| 1. exhibit <u>c</u> | a. a performance of music or dance              |
| 2. concert _____    | b. choices                                      |
| 3. tour _____       | c. a presentation                               |
| 4. afford _____     | d. a short trip or guided walk                  |
| 5. admission _____  | e. to have enough money to buy something        |
| 6. options _____    | f. the price you pay to enter an event or place |

**B** Complete the sentences.

- Leon loves paintings. He's going to the **art exhibit** / **dance concert**.
- Jun's children love stories. They're going to the **community barbecue** / **storytelling at the library**.
- Sam loves flowers. He's going **on the garden tour** / **to the art exhibit**.
- Khalid loves classical music. He's going to the **storytelling at the library** / **piano concert**.
- Shamira loves dancing. She's going to the **art exhibit** / **dance concert**.
- Rosita likes cooking. She's going to the **community barbecue** / **piano concert**.

**C** Choose an event from Exercise B. Complete the conversation.

**You** Let's go to the \_\_\_\_\_ at the \_\_\_\_\_.

**Friend** Good idea! What time does it \_\_\_\_\_?

**You** It starts at \_\_\_\_\_.

**Friend** How much is the admission?

**You** It costs \_\_\_\_\_.

**Friend** OK. I'll meet you \_\_\_\_\_.





# Lesson A Listening

## A Write the words for the definitions.

1. e \_ x \_ h \_ i \_ b \_ i \_ t : a presentation
2. c \_ \_ \_ \_ \_ : a performance of music or dance
3. t \_ \_ \_ \_ : a short trip or guided walk
4. a \_ \_ \_ \_ \_ : to have enough money to buy something
5. a \_ \_ \_ \_ \_ : the price you pay to enter an event or place
6. o \_ \_ \_ \_ \_ : choices

## B Complete the sentences with the phrases in the box.

art exhibit	dance concert	piano concert
community barbecue	garden tour	storytelling at the library

1. Leon loves paintings. He's going to the art exhibit.
2. Jun's children love stories. They're going to the \_\_\_\_\_.
3. Sam loves flowers. He's going on the \_\_\_\_\_.
4. Khalid loves classical music. He's going to the \_\_\_\_\_.
5. Shamira loves dancing. She's going to the \_\_\_\_\_.
6. Rosita likes cooking. She's going to the \_\_\_\_\_.

## C Choose an event from Exercise B. Complete the conversation.

**You** Let's go to the \_\_\_\_\_ at the \_\_\_\_\_.

**Friend** Good idea! What time does it \_\_\_\_\_?

**You** It starts at \_\_\_\_\_.

**Friend** How much is the admission?

**You** It costs \_\_\_\_\_.

**Friend** OK. I'll meet you \_\_\_\_\_.

**You** If the weather is nice, we can \_\_\_\_\_ after the \_\_\_\_\_.



**A** Write the words for the definitions.

1. exhibit : a presentation
2. c\_\_\_\_\_ : a performance of music or dance
3. t\_\_\_\_\_ : a short trip or guided walk
4. a\_\_\_\_\_ : to have enough money to buy something
5. a\_\_\_\_\_ : the price you pay to enter an event or place
6. o\_\_\_\_\_ : choices

**B** Complete the sentences with an event.

1. Leon loves paintings. He's going to the art exhibit.
2. Jun's children love stories. They're going to the \_\_\_\_\_ at the library.
3. Sam loves flowers. He's going on the garden \_\_\_\_\_.
4. Khalid loves classical music. He's going to the piano \_\_\_\_\_.
5. Shamira loves dancing. She's going to the dance \_\_\_\_\_.
6. Rosita likes cooking. She's going to the community \_\_\_\_\_.

**C** Choose an event from Exercise B. Complete the conversation.

- You** Let's go to the \_\_\_\_\_ at the \_\_\_\_\_.
- Friend** Good idea! What time does it \_\_\_\_\_?
- You** It starts at \_\_\_\_\_.
- Friend** How much is the admission?
- You** It costs \_\_\_\_\_.
- Friend** OK. I'll meet you \_\_\_\_\_.
- You** If the weather is nice, we can \_\_\_\_\_ after the \_\_\_\_\_.
- Friend** Or we can \_\_\_\_\_.
- You** See you later, then.



**A** Complete the questions. Use a verb and the infinitive.

1. **A** What time did you agree to meet Cindy?  
**B** I agreed to meet her at 5:00 p.m.
2. **A** How much can you \_\_\_\_\_ on the tickets?  
**B** I can afford to spend about \$20.
3. **A** Where do you \_\_\_\_\_ on weekends?  
**B** We like to go to the park.
4. **A** When do you \_\_\_\_\_ your vacation?  
**B** I plan to take my vacation next week.
5. **A** What do you \_\_\_\_\_ at the mall?  
**B** I need to buy some new boots.
6. **A** What have you \_\_\_\_\_ to the party?  
**B** I've decided to wear my red dress.

**B** Read Wanda's calendar. Complete the paragraph. Use infinitives.

buy	get up	go	have	meet	pay	play	visit
-----	--------	----	------	------	-----	------	-------

What does Wanda plan to do on Saturday?

First, she plans to get up<sub>1</sub> early because she wants \_\_\_\_\_<sub>2</sub> tennis with Suzy. Then she needs \_\_\_\_\_<sub>3</sub> some food. She has agreed \_\_\_\_\_<sub>4</sub> lunch with Charlie at 12:30 p.m. After lunch, they would like \_\_\_\_\_<sub>5</sub> the art museum. In the evening, she expects \_\_\_\_\_<sub>6</sub>

Dina for dinner at 6:00 p.m. She has promised \_\_\_\_\_<sub>7</sub> with Dina to a concert at 8:00 p.m. But the ticket is a little expensive, and she is worried that she can't afford \_\_\_\_\_<sub>8</sub> for it.

Saturday
6:00 a.m. get up early
6:30 a.m. play tennis with Suzy
9:00 a.m. buy food - urgent!
12:30 p.m. have lunch with Charlie
2:00 p.m. visit the art museum
6:00 p.m. meet Dina for dinner
8:00 p.m. go to concert with Dina

**C** What do you plan to do this weekend? Write a sentence.

I plan \_\_\_\_\_.



**A** Complete the questions and answers. Use the verbs in parentheses with the verbs in the box.

buy go meet spend take wear

1. (agree) **A** What time did you agree to meet Cindy?  
**B** I agreed to meet her at 5:00 p.m.
2. (afford) **A** How much can you \_\_\_\_\_ on the tickets?  
**B** I can \_\_\_\_\_ about \$20.
3. (like) **A** Where do you \_\_\_\_\_ on weekends?  
**B** We \_\_\_\_\_ to the park.
4. (plan) **A** When do you \_\_\_\_\_ your vacation?  
**B** I \_\_\_\_\_ my vacation next week.
5. (need) **A** What do you \_\_\_\_\_ at the mall?  
**B** I \_\_\_\_\_ some new boots.
6. (decide) **A** What have you \_\_\_\_\_ to the party?  
**B** I've \_\_\_\_\_ my red dress.

**B** Read Wanda's calendar. Complete the paragraph. Use infinitives.

What does Wanda plan to do on Saturday?

First, she plans to get up<sub>1</sub> early because she  
 wants \_\_\_\_\_<sub>2</sub> tennis with Suzy. Then she  
 needs \_\_\_\_\_<sub>3</sub> some food. She has agreed  
 \_\_\_\_\_<sub>4</sub> lunch with Charlie at 12:30 p.m. After  
 lunch, they would like \_\_\_\_\_<sub>5</sub> the art  
 museum. In the evening, she expects \_\_\_\_\_<sub>6</sub>

Dina for dinner at 6:00 p.m. She has promised \_\_\_\_\_<sub>7</sub> with Dina to a concert at 8:00 p.m.

But the ticket is a little expensive, and she is worried that she can't afford \_\_\_\_\_<sub>8</sub> for it.

.....
<b>Saturday</b>
6:00 a.m. get up early
6:30 a.m. play tennis with Suzy
9:00 a.m. buy food - urgent!
12:30 p.m. have lunch with Charlie
2:00 p.m. visit the art museum
6:00 p.m. meet Dina for dinner
8:00 p.m. go to concert with Dina

**C** What do you plan to do this weekend? Write three sentences. Use *plan*, *want*, and *would like*. Use the back of this paper.



# Lesson B Verbs + infinitives

**A** Complete the questions and answers. Use one verb from each box.

afford	decide	need
agree	like	plan

buy	meet	take
go	spend	wear

1. **A** What time did you agree to meet Cindy?

**B** I agreed to meet her at 5:00 p.m.

2. **A** How much can you \_\_\_\_\_ on the tickets?

**B** I can \_\_\_\_\_ about \$20.

3. **A** Where do you \_\_\_\_\_ on weekends?

**B** We \_\_\_\_\_ to the park.

4. **A** When do you \_\_\_\_\_ your vacation?

**B** I \_\_\_\_\_ my vacation next week.

5. **A** What do you \_\_\_\_\_ at the mall?

**B** I \_\_\_\_\_ some new boots.

6. **A** What have you \_\_\_\_\_ to the party?

**B** I've \_\_\_\_\_ my red dress.

**B** Read Wanda's calendar. Complete the paragraph. Use the verbs in the box and infinitives.

afford	expect	need	promise
agree	like	plan	want

What does Wanda plan to do on Saturday?

First, she plans to get up <sup>1</sup> early because she

w <sup>2</sup> \_\_\_\_\_ tennis with Suzy. Then she

n <sup>3</sup> \_\_\_\_\_ some food. She has

a <sup>4</sup> \_\_\_\_\_ lunch with Charlie at 12:30 p.m.

After lunch, they would l <sup>5</sup> \_\_\_\_\_ the art museum. In the evening, she

e <sup>6</sup> \_\_\_\_\_ Dina for dinner at 6:00 p.m. She has p <sup>7</sup> \_\_\_\_\_ with Dina to

a concert at 8:00 p.m. But the ticket is a little expensive, and she is worried that she can't

a <sup>8</sup> \_\_\_\_\_ for it.

.....
<b>Saturday</b>
6:00 a.m. <u>get up early</u>
6:30 a.m. <u>play tennis with Suzy</u>
9:00 a.m. <u>buy food - urgent!</u>
12:30 p.m. <u>have lunch with Charlie</u>
2:00 p.m. <u>visit the art museum</u>
6:00 p.m. <u>meet Dina for dinner</u>
8:00 p.m. <u>go to concert with Dina</u>

**C** What do you plan to do this weekend? Write a paragraph. Use the back of this paper.

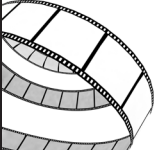






**A** Look at the picture. Circle the correct verb.

1. The birthday party **has** / **hasn't** started yet.
2. Tom **has** / **hasn't** set up the table already.
3. We **have** / **haven't** put up the decorations already.
4. I **has** / **have** made the food already.
5. You **have** / **haven't** brought out the food yet.
6. Our friends **have** / **haven't** arrived yet.



**B** Write questions and answers about the events.

What's Around Town				
<b>Afternoon movies</b> Wednesday 3 p.m., 5 p.m. \$5 	<b>Salsa concert</b> Friday night 8 til late 	<b>Book fair</b> 200 vendors Saturdays 11 a.m. – 4 p.m. 	<b>English café</b> Tea and coffee served every day 8 a.m. – 8 p.m. 	<b>Yoga classes</b> Beginners welcome Start Nov. 5 

1. (start) **A** It's 2:00 p.m. on Wednesday. Has the movie started yet?  
**B** No, it hasn't.
2. (end) **A** It's 3:30 p.m. on Wednesday. \_\_\_\_\_ the movie \_\_\_\_\_ yet?  
**B** No, it hasn't.
3. (begin) **A** It's 9:00 p.m. on Friday. \_\_\_\_\_ the concert \_\_\_\_\_ already?  
**B** Yes, it has.
4. (close) **A** It's 5:00 p.m. on Saturday. \_\_\_\_\_ the book vendors \_\_\_\_\_ already?  
**B** Yes, they have.
5. (open) **A** It's 7:00 a.m. on Wednesday. \_\_\_\_\_ the English café \_\_\_\_\_ yet?  
**B** No, it hasn't.
6. (start) **A** It's November 6. \_\_\_\_\_ the yoga classes \_\_\_\_\_ yet?  
**B** Yes, they have.








# Lesson C Present perfect

**A** Look at the picture. Complete the sentences. Use the present perfect.

1. The birthday party hasn't started yet.  
(start)
2. Tom \_\_\_\_\_ the table already.  
(set up)
3. We \_\_\_\_\_ the decorations already.  
(put up)
4. I \_\_\_\_\_ the food already.  
(make)
5. You \_\_\_\_\_ the food yet.  
(bring out)
6. Our friends \_\_\_\_\_ yet.  
(arrive)



**B** Write questions and answers about the events.

What's Around Town				
<b>Afternoon movies</b> Wednesday 3 p.m., 5 p.m. \$5 	<b>Salsa concert</b> Friday night 8 til late 	<b>Book fair</b> 200 vendors Saturdays 11 a.m. – 4 p.m. 	<b>English café</b> Tea and coffee served every day 8 a.m. – 8 p.m. 	<b>Yoga classes</b> Beginners welcome Start Nov. 5 

1. (start) **A** It's 2:00 p.m. on Wednesday. Has the movie started yet?  
**B** No, it hasn't.
2. (end) **A** It's 3:30 p.m. on Wednesday. \_\_\_\_\_ the movie \_\_\_\_\_ yet?  
**B** No, \_\_\_\_\_.
3. (begin) **A** It's 9:00 p.m. on Friday. \_\_\_\_\_ the concert \_\_\_\_\_ already?  
**B** Yes, \_\_\_\_\_.
4. (close) **A** It's 5:00 p.m. on Saturday. \_\_\_\_\_ the book vendors \_\_\_\_\_ already?  
**B** Yes, \_\_\_\_\_.
5. (open) **A** It's 7:00 a.m. on Wednesday. \_\_\_\_\_ the English café \_\_\_\_\_ yet?  
**B** No, \_\_\_\_\_.
6. (start) **A** It's November 6th. \_\_\_\_\_ the yoga classes \_\_\_\_\_ yet?  
**B** Yes, \_\_\_\_\_.





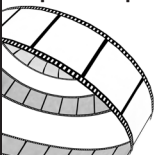




**A** Complete the sentences. Use the present perfect.

arrive bring out make put up set up start

- The birthday party hasn't started yet.
- Tom \_\_\_\_\_ the table already.
- We \_\_\_\_\_ the decorations already.
- I \_\_\_\_\_ the food already.
- You \_\_\_\_\_ the food yet.
- Our friends \_\_\_\_\_ yet.



**B** Write questions and answers about the events.

What's Around Town				
<b>Afternoon movies</b> Wednesday 3 p.m., 5 p.m. \$5 	<b>Salsa concert</b> Friday night 8 til late 	<b>Book fair</b> 200 vendors Saturdays 11 a.m. – 4 p.m. 	<b>English café</b> Tea and coffee served every day 8 a.m. – 8 p.m. 	<b>Yoga classes</b> Beginners welcome Start Nov. 5 

- A** It's 2:00 p.m. on Wednesday. Has the movie started yet?  
 (start / movie)

**B** No, it hasn't.
- A** It's 3:30 p.m. on Wednesday. \_\_\_\_\_ yet?  
 (end / movie)

**B** \_\_\_\_\_
- A** It's 9:00 p.m. on Friday. \_\_\_\_\_ already?  
 (begin / concert)

**B** \_\_\_\_\_
- A** It's 5:00 p.m. on Saturday. \_\_\_\_\_ already?  
 (close / book vendors)

**B** \_\_\_\_\_
- A** It's 7:00 a.m. on Wednesday. \_\_\_\_\_ yet?  
 (open / café)

**B** \_\_\_\_\_
- A** It's November 6. \_\_\_\_\_ yet?  
 (start / yoga classes)

**B** \_\_\_\_\_



# Lesson D Reading

**A** Read the article. Circle the correct answers.

## Paris Fashion Show

Carlos Emanuel's winter fashion collection at the Paris Plaza Hotel last Saturday was a sensational explosion of brilliant pink, red, and orange.

Introducing the show was a newcomer to the fashion scene, Maria La Paz. Gray, cream, and brown were her main color themes. The designs and the colors were plain and unremarkable. The music was loud and irritating.

In the second part of the show, Carlos Emanuel's creative collection was an amazing contrast. There were many versatile designs for day or evening, for office or leisure. The lights and music for his show were also superb. Is bright pink a little excessive for the office? No way! Everyone in the audience loved it. So look for exciting colors – red, pink, and orange – in the stores this winter.

1. The reviewer liked **the first part** / **(the second part)** of the fashion show.
2. Maria La Paz chose colors that were **bright** / **unremarkable**.
3. The music for Maria La Paz's fashions was **irritating** / **superb**.
4. Carlos Emanuel chose colors that were **exciting** / **plain**.
5. The reviewer thought that Emanuel's show was **sensational** / **OK**.

**B** Circle the correct meanings according to the article. Put a check (✓) next to the positive words and an X next to the negative words.

- |  |               |                       |
|--|---------------|-----------------------|
| 1. <input checked="" type="checkbox"/> sensational | a. terrible   | <b>(b. fantastic)</b> |
| 2. <input type="checkbox"/> unremarkable           | a. exciting   | b. boring             |
| 3. <input type="checkbox"/> irritating             | a. unpleasant | b. quiet              |
| 4. <input type="checkbox"/> amazing                | a. great      | b. pleasant           |
| 5. <input type="checkbox"/> superb                 | a. nice       | b. excellent          |
| 6. <input type="checkbox"/> excessive              | a. too much   | b. too little         |

**C** Write two sentences about a type of music or a singer that you like or dislike. Use two adjectives from this lesson.

1. \_\_\_\_\_
2. \_\_\_\_\_



**A** Read the article. Circle the correct answers.

### Paris Fashion Show

Carlos Emanuel's winter fashion collection at the Paris Plaza Hotel last Saturday was a sensational explosion of brilliant pink, red, and orange.

Introducing the show was a newcomer to the fashion scene, Maria La Paz. Gray, cream, and brown were her main color themes. The designs and the colors were plain and unremarkable. The music was loud and irritating.

In the second part of the show, Carlos Emanuel's creative collection was an amazing contrast. There were many versatile designs for day or evening, for office or leisure. The lights and music for his show were also superb. Is bright pink a little excessive for the office? No way! Everyone in the audience loved it. So look for exciting colors – red, pink, and orange – in the stores this winter.

1. The reviewer liked **the first part** / **the second part** / **both parts** of the fashion show.
2. Maria La Paz chose colors that were **bright** / **irritating** / **unremarkable**.
3. The music for Maria La Paz's fashions was **interesting** / **irritating** / **superb**.
4. Carlos Emanuel chose colors that were **exciting** / **excessive** / **plain**.
5. The reviewer thought that Emanuel's show was **sensational** / **good** / **OK**.

**B** Circle the correct meanings according to the article. Put a check (✓) next to the positive words and an X next to the negative words.

- |  |               |  |                 |
|--|---------------|--|-----------------|
| 1. <input checked="" type="checkbox"/> sensational | a. terrible   | <input checked="" type="checkbox"/> b. fantastic | c. interesting  |
| 2. <input type="checkbox"/> unremarkable           | a. exciting   | b. boring  | c. nice         |
| 3. <input type="checkbox"/> irritating             | a. unpleasant | b. quiet   | c. excellent    |
| 4. <input type="checkbox"/> amazing                | a. great      | b. pleasant                                      | c. unremarkable |
| 5. <input type="checkbox"/> superb                 | a. nice       | b. terrible                                      | c. excellent    |
| 6. <input type="checkbox"/> excessive              | a. too much   | b. too little                                    | c. too creative |

**C** Write three sentences about a type of music or a singer that you like or dislike. Use three adjectives from this lesson. Use the back of this paper.



# Lesson D Reading

**A** Read the article. Replace one word in each sentence so that it is correct. Use the words in the box.

## Paris Fashion Show

Carlos Emanuel's winter fashion collection at the Paris Plaza Hotel last Saturday was a sensational explosion of brilliant pink, red, and orange.

Introducing the show was a newcomer to the fashion scene, Maria La Paz. Gray, cream, and brown were her main color themes. The designs and the colors were plain and unremarkable. The music was loud and irritating.

In the second part of the show, Carlos Emanuel's creative collection was an amazing contrast. There were many versatile designs for day or evening, for office or leisure. The lights and music for his show were also superb. Is bright pink a little excessive for the office? No way! Everyone in the audience loved it. So look for exciting colors – red, pink, and orange – in the stores this winter.

exciting    irritating    second    sensational    unremarkable

1. The reviewer liked the <sup>second</sup>~~first~~ part of the fashion show.
2. Maria La Paz chose colors that were bright.
3. The music for Maria La Paz's fashions was pleasant.
4. Carlos Emanuel chose colors that were boring.
5. The reviewer thought that Emanuel's show was OK.

**B** Match the words with their meanings in this article. Put a check (✓) next to the positive words and an X next to the negative words.

- |                     |           |               |
|---------------------|-----------|---------------|
| 1. ✓ sensational    | ___ c ___ | a. boring     |
| 2. ___ unremarkable | ___       | b. too much   |
| 3. ___ irritating   | ___       | c. fantastic  |
| 4. ___ amazing      | ___       | d. excellent  |
| 5. ___ superb       | ___       | e. unpleasant |
| 6. ___ excessive    | ___       | f. great      |

**C** Write four sentences about a type of music or a singer that you like or dislike. Use four adjectives from this lesson. Use the back of this paper.



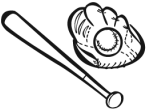

**A** Are these comments positive or negative? Write the comments in the chart.

**Baseball Game**

The Tigers were incredible.  
The weather was cold and rainy.  
The hot dogs were awful.  
The game was really exciting.

**Classic Rockers Concert**

The Classic Rockers were awesome.  
We had excellent seats near the stage.  
The sound level was too loud.  
I got a headache.

Name of event	Positive information	Negative information
<b>Baseball Game</b> Lions v. Tigers Saturday 2:00 p.m. 	<i>The Tigers were incredible.</i>	
<b>Rock Concert</b> Classic Rockers Band Replay Music Club Saturday 8:00 p.m. 		

**B** Complete the notes. Use information from Exercise A.

Hi Pete,

The baseball game on Saturday afternoon was fabulous. The Tigers were incredible.  
The game was \_\_\_\_\_. We ate hot dogs and popcorn. The hot dogs were \_\_\_\_\_.  
One problem: the weather. It was \_\_\_\_\_, and we didn't have umbrellas. Come with us next time!

Andy

Hi Andy,

The rock concert on Saturday night was fantastic. The Classic Rockers were \_\_\_\_\_.  
They are superb musicians. We could see everything. We had \_\_\_\_\_  
near the stage. One problem: the sound level. It was \_\_\_\_\_, and I  
\_\_\_\_\_. Come with us next time!

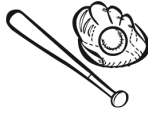

Pete



# Lesson E Writing

**A** Are these comments positive or negative? Which event do they go with?  
Write the comments in the chart.

The Tigers were incredible.	We had excellent seats near the stage.
The weather was cold and rainy.	The sound level was too loud.
The Classic Rockers were awesome.	The hot dogs were awful.
The game was really exciting.	I got a headache.

Name of event	Positive information	Negative information
<b>Baseball Game</b> Lions v. Tigers Saturday 2:00 p.m. 	<i>The Tigers were incredible.</i>	
<b>Rock Concert</b> Classic Rockers Band Replay Music Club Saturday 8:00 p.m. 		

**B** Complete the notes. Use information from Exercise A.

Hi Pete,

The baseball game on Saturday afternoon was fabulous. *The Tigers were incredible*.

The game \_\_\_\_\_. We ate hot dogs and popcorn. \_\_\_\_\_

\_\_\_\_\_ One problem: the weather. It was \_\_\_\_\_

\_\_\_\_\_, and we didn't have umbrellas. Come with us next time!

Andy

Hi Andy,

The \_\_\_\_\_ on Saturday night was fantastic. \_\_\_\_\_

\_\_\_\_\_ They are superb musicians. We could see everything.

\_\_\_\_\_ One problem: the sound level.

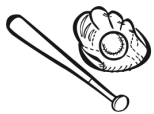

It was \_\_\_\_\_, and I \_\_\_\_\_. Come with us next time!

Pete



- A** Are these comments positive or negative? Which event do they go with?  
Write the comments in the chart.

The Tigers were incredible.	The game was really exciting.
They are superb musicians.	The sound level was too loud.
I got a headache.	The Classic Rockers were awesome.
We didn't have umbrellas.	We had excellent seats near the stage.
The hot dogs were awful.	The weather was cold and rainy.

Name of event	Positive information	Negative information
<b>Baseball Game</b> Lions v. Tigers Saturday 2:00 p.m. 	<i>The Tigers were incredible.</i>	
<b>Rock Concert</b> Classic Rockers Band Replay Music Club Saturday 8:00 p.m. 		

- B** Complete the notes. Use information from Exercise A.

Hi Pete,

The baseball game on Saturday afternoon was fabulous. The Tigers were incredible.

\_\_\_\_\_ We ate hot dogs and popcorn. \_\_\_\_\_

\_\_\_\_\_ One problem: the weather. It \_\_\_\_\_ ,

and we \_\_\_\_\_. Come with us next time!

Andy

Hi Andy,

The rock concert on Saturday night was fantastic. \_\_\_\_\_

\_\_\_\_\_ We could see everything. \_\_\_\_\_

\_\_\_\_\_ One problem: the sound level. It

\_\_\_\_\_, and I \_\_\_\_\_. Come with us next time!

Pete



## Lesson F

## Another view

**A** Read the announcements. Write the best event for each person.

**Home Improvement Workshop**

Learn to fix pipes and broken lights.  
Improve your home and save money.  
9:00 a.m. – 4:00 p.m. Saturday \$20

**French Film Festival**

Saturday and Sunday  
1:30 p.m., 4:00 p.m., 5:30 p.m., 8:00 p.m.  
Tickets \$5 All-day pass \$15

**Herbal Garden Tour**

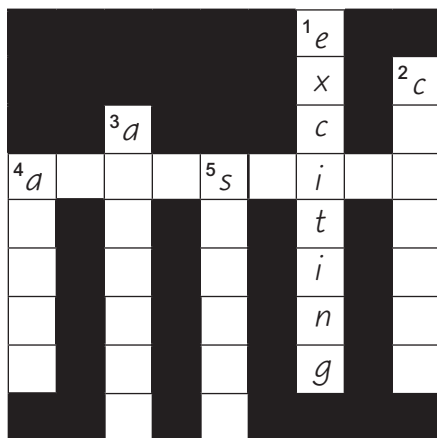
Garden tour and herbal tea tasting.  
Herbal plant sale  
Sunday 2:00 p.m. Free

**Animal Shelter Adoption Day**

Find out how to take care of your pet.  
Find a pet for your family.  
Sunday 10:00 a.m. – 4:00 p.m. \$5 donation

- Sasha loves to make herbal tea. Herbal Garden Tour
- David likes to take care of animals. \_\_\_\_\_
- Rani needs to fix her kitchen sink. \_\_\_\_\_
- Beth used to study French. \_\_\_\_\_

**B** Complete the crossword puzzle with words from this unit.

**Down**

- The movie had a lot of action. It was very \_\_\_\_.
- My favorite band is going to give a \_\_\_\_ on Saturday.  
Let's get tickets.
- The trip was fantastic. It was \_\_\_\_.
- The game was very bad. It was \_\_\_\_.
- The musicians were excellent. They were \_\_\_\_.

**Across**

- The museum charges \$15 for \_\_\_\_.





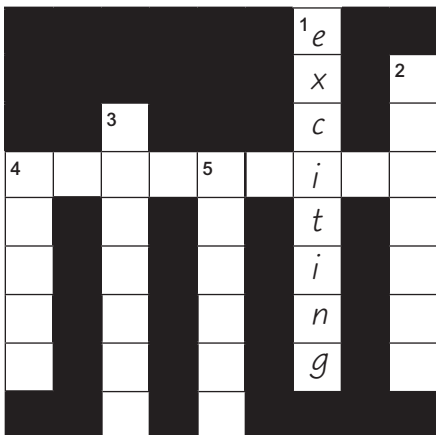
- A** Read the announcements. Complete the sentences with words from the box. Write the best event for each person.

<b>Home Improvement Workshop</b> Learn to fix pipes and broken lights. Improve your home and save money. 9:00 a.m. – 4:00 p.m. Saturday \$20	<b>French Film Festival</b> Saturday and Sunday 1:30 p.m., 4:00 p.m., 5:30 p.m., 8:00 p.m. Tickets \$5 All-day pass \$15
<b>Herbal Garden Tour</b> Garden tour and herbal tea tasting. Herbal plant sale Sunday 2:00 p.m. Free	<b>Animal Shelter Adoption Day</b> Find out how to take care of your pet. Find a pet for your family. Sunday 10:00 a.m. – 4:00 p.m. \$5 donation

her kitchen sink    herbal tea    French    animals

- Sasha loves to make herbal tea . Herbal Garden Tour
- David likes to take care of \_\_\_\_\_ . \_\_\_\_\_
- Rani needs to fix \_\_\_\_\_ . \_\_\_\_\_
- Beth used to study \_\_\_\_\_ . \_\_\_\_\_

- B** Complete the crossword puzzle with words from this unit.



### Down

- The movie had a lot of action. It was very \_\_\_\_ .
- My favorite band is going to give a \_\_\_\_ on Saturday. Let's get tickets.
- The trip was fantastic. It was \_\_\_\_ .
- The game was very bad. It was \_\_\_\_ .
- The musicians were excellent. They were \_\_\_\_ .

### Across

- The museum charges \$15 for \_\_\_\_ .



**A** Read the announcements. Complete the sentences. Use words from both boxes.

### Home Improvement Workshop

Learn to fix pipes and broken lights.  
Improve your home and save money.  
9:00 a.m. – 4:00 p.m. Saturday \$20

### French Film Festival

Saturday and Sunday  
1:30 p.m., 4:00 p.m., 5:30 p.m., 8:00 p.m.  
Tickets \$5 All-day pass \$15

### Herbal Garden Tour

Garden tour and herbal tea tasting.  
Herbal plant sale  
Sunday 2:00 p.m. Free

### Animal Shelter Adoption Day

Find out how to take care of your pet.  
Find a pet for your family.  
Sunday 10:00 a.m. – 4:00 p.m. \$5 donation

fix    make    study    take care of

animals    French    herbal tea    her kitchen sink

1. Sasha loves to make herbal tea .

She should take the Herbal Garden Tour. Admission is free .

2. David likes to \_\_\_\_\_ .

He should go to the Animal Shelter Adoption Day. Admission is \_\_\_\_\_ .

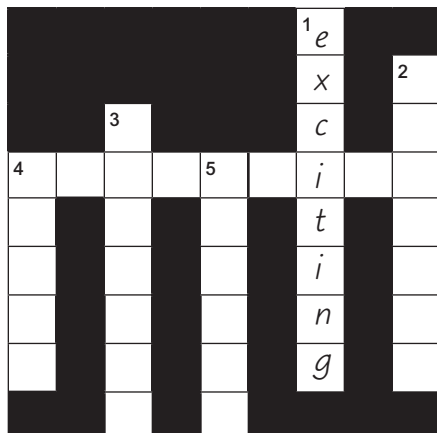
3. Rani needs to \_\_\_\_\_ .

She should go to the Home Improvement Workshop. Admission is \_\_\_\_\_ .

4. Beth used to \_\_\_\_\_ .

She should go to the French Film Festival. Admission is \_\_\_\_\_ .

**B** Complete the crossword puzzle with words from this unit. What is the mystery word?



### Down

- The movie had a lot of action. It was very \_\_\_\_\_ .
- My favorite band is going to give a \_\_\_\_\_ on Saturday.  
Let's get tickets.
- The trip was fantastic. It was \_\_\_\_\_ .
- The game was very bad. It was \_\_\_\_\_ .
- The musicians were excellent. They were \_\_\_\_\_ .

### Across

- ?