

**Augustine Project**

**Student Evaluation: Pre and Post-Testing Scores**

Please return to Becca Loh by mail or email. 31 College Pl. B-221 Asheville, NC 28801 or [becca@l1tcouncil.com](mailto:becca@l1tcouncil.com)

Student's name: \_\_\_\_\_

Grade: \_\_\_\_\_ Approximate # of lessons completed: \_\_\_\_\_

School: \_\_\_\_\_

Tutor's primary school contact person (usually a teacher): \_\_\_\_\_

Tutor's name: \_\_\_\_\_

Date: \_\_\_\_\_

Pre-Testing                      Post-Testing

Auditory Deletion (grade level)

Yopp-Singer (number correct / 22 = %)

IOTA Reading (grade equivalent)

Morrison-McCall Spelling (grade equivalent)

Sight Words (number correct / 92 = %)

Known Sounds / Phoneme Evaluation (number)



Please include separate sheet for the Roe & Burns Informal Reading Inventory to report gains in comprehension and fluency.